

MON: 11/2/15

TUES: 11/3/15

WED: 11/4/15

THUR: 11/5/15

FRI: 11/6/15

MATH

Pg. 88- 4-4 Dividing by one digit divisors

Objective: Find whole number quotients of whole numbers with up to four digit dividends and two-digit divisors.....5.NBT.B.6

Instructional Strategy:
 Small group activity using dice for division
 P. 88 visual learning
 Extra examples
 Whitboard practice with some problems on this page

Assessment:
 Formative: Observe collaboration and understanding of the concept

Summative: P. 89 9-27 odd

Extend: Math fast finish practice and math centers

p. 89 4-4 Dividing by one digit divisors

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

Instructional Strategy:
 Correct p 89 together
 P. 90 29-39 story problems together
 Use page 91 as a multiplication race on the big whiteboard

Assessment:
 Formative: observe collaboration and understanding of concept

Summative: Practice 4-4

Extend: Math fast finish practice and math centers

Pg. 91 Zeros in the quotient 4-5

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

Instructional Strategy:
 P. 91 Number sense as a class
 P.92A Pose the problem
 P. 92B using coins and bills work on division
 p.92 Visual learning

Assessment:
 Formative: observe collaboration and understanding of concept

Summative: Assign: p.93 7-23 odd

Extend: Math fast finish practice and math centers

Pg. 93 Zeros in the quotient 4-5

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

Instructional Strategy:
 Correct p. 93 together
 p. 94 split students into groups and assign a problem from this page

Assessment:
 Formative: observe collaboration and understanding of concept

Summative: Assign: 4-5

Extend: Math fast finish practice and math centers

Pg. 96A More dividing with one digit divisors

Objective: Find the whole number quotients of whole number with up to four digit dividends and two digit divisors, using strategies based on place value.....5.NBT.B.6

Instructional Strategy:
 p. 96a-b pose the problem
 p. 96 Guided practice using their notebooks

Assessment:
 P. 96 6-20 Even

READING

<p>Objective: Understanding vocabulary in context of the reading selection.</p> <p>Instructional Strategy: T 234 Vocabulary introduction with cards</p> <p>T 232 A read aloud with vocabulary and comprehension</p> <p>Small group read with each group having their own task: list in the folder</p> <p>Assessment: Formative: observing students as we read and discuss skills</p>	<p>Objective: Conclusions and Generalizations</p> <p>Instructional Strategy: T236 Target Vocabulary 1-5 T 237 Introduction to the background of story</p> <p>T 238 Smartboard activity followed by a partner activity for understanding Main Idea and supporting details</p> <p>Small group read with each group having their own task: list in the folder</p> <p>Silent read: 227-236 "Storm Warriors"</p> <p>Assessment: Formative: Questioning referring back to the Four square map for conclusions and generalizations Vocabulary understanding Summative: Comprehension practice with small group reading</p>	<p>Objective: Fluency and comprehension</p> <p>Instructional Strategy: T308 Target Vocabulary 6-10 Partner read: 227-236 "Storm Warriors" T 252 Connections to Social Studies</p> <p>Small group read with each group having their own task: list in the folder</p> <p>Assessment: Formative: Observing students as the read</p>	<p>Objective: Vocabulary, fluency, and comprehension referring to conclusions and generalizations Greek and Latin Roots</p> <p>Instructional Strategy: T 328 Using the DVD practice inferencing the main idea Smartexchange activity with greek and latin roots</p> <p>Read aloud: 227-236 T 240</p> <p>Assessment: Formative: Observing students as we work through conclusions and generalizations</p>	<p>Objective: Assess comprehension for the reading of the week. Current Events with Scholastic</p> <p>Instructional Strategy: Review Vocabulary and watch a video opener on Scholastic</p> <p>Assessment: Formative: Scholastic new discussion and activity Summative: Comprehension test</p>
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SPELLING/LANGUAGE ARTS

<p>Objective: Compound words and Subordinating Conjunctions</p> <p>Writing: Personal Narrative</p> <p>Instructional Strategy: Pretest Word sort activity T 264</p>	<p>Objective: Compound words and Dependent and Independent Clauses</p> <p>Writing: Personal Narrative</p> <p>Instructional Strategy: T 267 Smartboard activity using the Journeys DVD</p>	<p>Objective: Compound words and Compound-complex sentences.</p> <p>Writing: Personal Narrative</p> <p>Instructional Strategy: Spelling study with I pads</p>	<p>Objective: Compound words and Review Common and Proper Nouns</p> <p>Writing: Personal Narrative</p> <p>Instructional Strategy: Partner activity spelling study</p>	<p>Objective: Assess spelling words of the week and Language Skills of the week.</p> <p>Writing: Complete Personal Narrative</p> <p>Instructional Strategy:</p>
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<p>T 266 Smartboard activity using the Journeys DVD</p> <p>Assessment: Formative: observe classroom activity Summative: Assign: Language sheet 103</p>	<p>Assessment: Formative: observe classroom activity Summative: Spelling: 100-102 Due Wednesday Summative: Assign: Language sheet 104</p>	<p>T 267 Smartboard activity using the Journeys DVD Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign: Language sheet 105</p>	<p>Review Proper and common nouns with Smartexchange</p> <p>Review the week's skills using Think Central</p> <p>Assessment: Formative: observe classroom activity Summative: Spelling Test Assign: Language sheet 106</p>	<p>Assessment: Summative: Skills check</p>
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SCIENCE

	<p>Objective: Assess Classifying plants and animals</p> <p>Instructional Strategy:</p> <p>Assessment: Summative: Testing content of Chapter three: Classifying plants and animals</p>	<p>Objective: What are some physical structures in living things?</p> <p>Instructional Strategy: Seed experiment</p> <p>Assessment: Formative: Classroom discussion and observation during experiment</p>	<p>Objective: What are some physical structures in living things?</p> <p>Instructional Strategy: Checking our seeds experiment Read and do pages 121-125 Cut and glue vocabulary words</p> <p>Assessment: Formative: Observe while students read and fill in pages</p>	
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